

Understanding the Northampton Association of Education and Industry: Guiding Questions

1. What were the goals of the Northampton Association? What did they hope their community would accomplish? Find two documents—letters, constitution, articles—that show evidence of these goals.

2. Why did Dolly and James Stetson want to move to the Association? What did they like? What were they concerned about? Choose a quote from their initial letter to show evidence of their hopes.

3. What economic activities were set up to help sustain their community? Find two documents—letters, constitution, articles—that show evidence of these goals.

4. What kinds of education existed at the community? Find two documents—letters, constitution, articles—that show evidence of these goals.

5. How did the community support reforms in society? Abolitionism? Other reforms? Find two documents—letters, constitution, articles—that show evidence of these goals.

6. How did religion impact the community and its members? Find two documents—letters, constitution, articles—that show evidence of these goals.

Getting to Know the Members at the NAEI

Who lived at the Northampton Association? How would you generally describe the people who chose to come there?

What are some of the reasons why people chose to move to the community?

What were some of the goals members had for the community?

Choose one member to further explore and research

Member Name:
Reasons for coming?
Goals for the community?
Achievements?
Document 1: What is it? What does it tell you about that person and their life at the community? Quote from document:

Document 2:
What is it?

What does it tell you about that person and their life at the community?

Quote from document:

Document 3:
What is it?

What does it tell you about that person and their life at the community?

Quote from document:

Document 4:
What is it?

What does it tell you about that person and their life at the community?

Quote from document:

Comparing to the National Movements

National Reform Movements	Reforms at the NAEI